DISPARITIES AND DISPROPORTIONALITY IN CHILD WELFARE

FEBRUARY 15, 2024 REGISTER: VIRTUAL CLE/CEU
12 - 1 PM https://bit.ly/Feb2024CIP

Research by national organizations has consistently shown a connection between placement stability and time to permanency. Research also indicates that black children are more likely than white children to experience delays in permanency, especially with multiple placement changes during out-of-home care. This CIP Café will examine placement stability between black and white children during the first 30 days of foster care and possible strategies to improve permanency outcomes.













Learning Objectives:

- Describe four key factors influencing out-of-home placement instability
- Identify three recommendations that can be feasibly applied to improve placement instability with young children
- Demonstrate the effectiveness of collaboration and cultural awareness in addressing racial disparities in foster care

AGENDA & SCHEDULE

12:00-12:30 pm Data & Research - Influences on Out-of-Home Placements
12:30-12:50 pm Recommendations from Research - Improving Outcomes

12:50-1:00 pm Questions & Discussion

SPEAKERS



Sebastian Del Corral Winder, Psy.D, Assistant Professor of Psychiatry & Program Director of LHS, LSU Health - School of Medicine Department of Psychiatry Center for Advance Learning (CALS)

Dr. Del Corral Winder is a Licensed Clinical Psychologist and an Assistant Professor of Clinical Psychiatry at Louisiana State University's Medical School in New Orleans. Dr. Del Corral Winder graduated from the University of Indianapolis and completed his doctoral internship and his post-doctoral fellowship in Infant Mental Health at LSUHSC. Dr. Del Corral Winder provides services to families and young children (0-5y) who are in the foster care system and through outpatient clinics in Southeastern Louisiana. Dr. Del Corral Winder provides clinical services in Spanish and in English and specializes infant mental health by utilizing attachment-based and play therapy interventions. In addition to his clinical roles, Dr. Del Corral Winder is the co-Director of Pre-Doctoral Practicum Training and is the Director of the Latine Health Scholars program, which focuses on providing training and education in Spanish for medical students. Dr. Del Corral Winder provides supervision and educational activities to psychology, medical, and psychiatry trainees and serves in local and national committees investigating racial and cultural disparities and inequalities in the foster care system.



Amy Dickson, PsyD, Associate Professor of Clinical Psychology, Psychology Section Chief, LSU Health - School of Medicine Department of Psychiatry Center for Advance Learning (CALS)

Amy B. Dickson, Psy.D. (1998, Clinical Psychology, Nova Southeastern University; 1998-1999, Postdoctoral Fellow in Infant Mental Health and Trauma work, Louisiana State University Health Sciences Center): Dr. Dickson is an Associate Professor of Clinical Psychology at LSUHSC and is the Psychology Section Deputy Chief and the Child Coordinator of the Psychology Internship Training Program. She co-directs the Harris Infant Mental Health training with Dr. Joy Osofsky, is a Child-Parent Psychotherapy trainer, and is the Director of the Infant Team which treats children ages 0-5 years in the foster care system in several parishes in Louisiana. She is part of two Baby Courts and trains around the country on infant mental health and court team work. Dr. Dickson consults to local child protection agencies, sees clients at LSU's Behavioral Sciences Center, and is working to bring Early Childhood Supports and Services back to Louisiana so all families with young children can have support. Dr. Dickson specializes in trauma and infant mental health.



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Thailund Porter-Green, Esq., Diversity, Equity & Inclusion-Manager, Division of Child Welfare, LA Department of Children and Family Services

Thailund Porter-Green is a native of Los Angeles, California. She completed her undergraduate studies in Political Science, earning a Bachelor of Arts degree from Southern University and A & M College, in 1990; and in 1993, a Juris Doctorate from Southern University Law Center. Ms. Porter-Green has spent the last 25 years of her career as a public servant. She has represented Children in Need of Care, served as a Public Defender representing adults and juveniles, and as an Assistant District Attorney, prosecuting Abuse/Neglect cases, Delinquent and Status Offenses, Criminal Neglect of Families and Support Enforcement cases, adult Sex Crimes when the victims were juveniles and was a Juvenile Drug Court prosecutor. She also worked with the Pelican Center for Children and Families/Court Improvement Program serving as the Director of Training and Education and more recently she joined the Louisiana Department of Children and Family Services as the Diversity, Equity and Inclusion Manager for the Division of Child Welfare. Mrs. Porter-Green is certified in "Breaking the Iron Cage of Poverty", and "Coaching Institute" both with Communication Across Barriers. She is "Dare to Lead" trained and is currently a Lean Six Sigma, Green Belt candidate as well as pursing a "Diversity, Equity and Inclusion in the Workplace" certificate at the University of South Florida. However, her most cherished accomplishments are 30 years and counting of marriage to her college sweetheart, and parenting two daughters, one son and a daughter-in-love.



S. Mark Harris, JD, Executive Director, Pelican Center for Children and Families

Mark Harris is the Executive Director of the Pelican Center for Children and Families. He formerly served the Louisiana Supreme Court as the Project Coordinator for the Louisiana Court Improvement Program for 15 years and has been formally recognized by the U.S. Department of Health & Human Services for outstanding efforts in promoting the safety, permanency, and well-being of Louisiana's at-risk children. Mark Harris previously served as the Adoption Opportunities Grant Coordinator for Orleans Parish. He holds BA degrees in English and History from Tulane University and a JD from Loyola University.



Joseph Keegan, LCSW-BACS, Child Welfare Data Consultant-Self Employed

Joseph V. Keegan, LCSW has 42 years of experience in child welfare, mental health, education, therapy, teaching and homeless services. He currently consults about data, outcomes and child welfare services. He earned both his Bachelor's and Master's degrees (1981-Social Work) from Louisiana State University. He taught at LSU School of Social Work, served on the LSU Institutional Review Board and retired six times, so far. He is married for 37 years, has four daughters and 2 grandchildren. He loves teaching, supervision, research and trauma focused services.





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